

POINT D'ÉTAPE CP 2020

Prénom de l'élève

Nom de l'élève

Classe de l'élève

SÉQUENCE 1

FRANÇAIS

Exercise 1



m

n

b

d

f



s

r

p

t

f



m

s

r

b

d



m

b

d

f

j



l

t

d

h

f

Exercice 1 (suite)



m

b

d

f

n



h

l

v

b

d



n

m

r

t

v



n

m

r

t

s



n

d

t

s

f



n

m

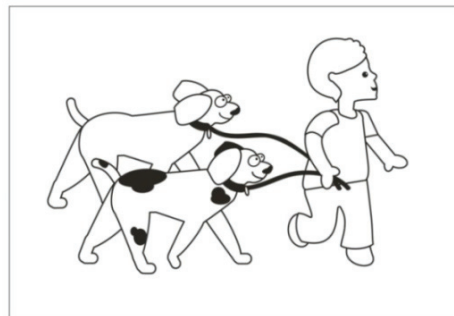
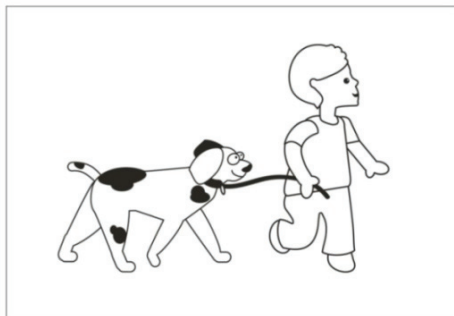
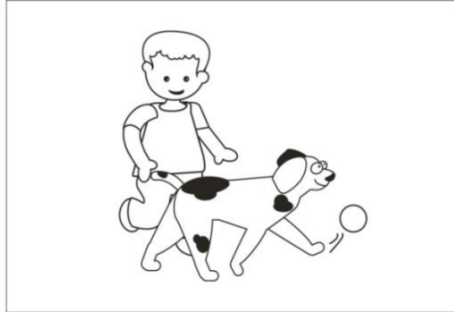
v

u

f

Exercice 2

Il promène son chien.

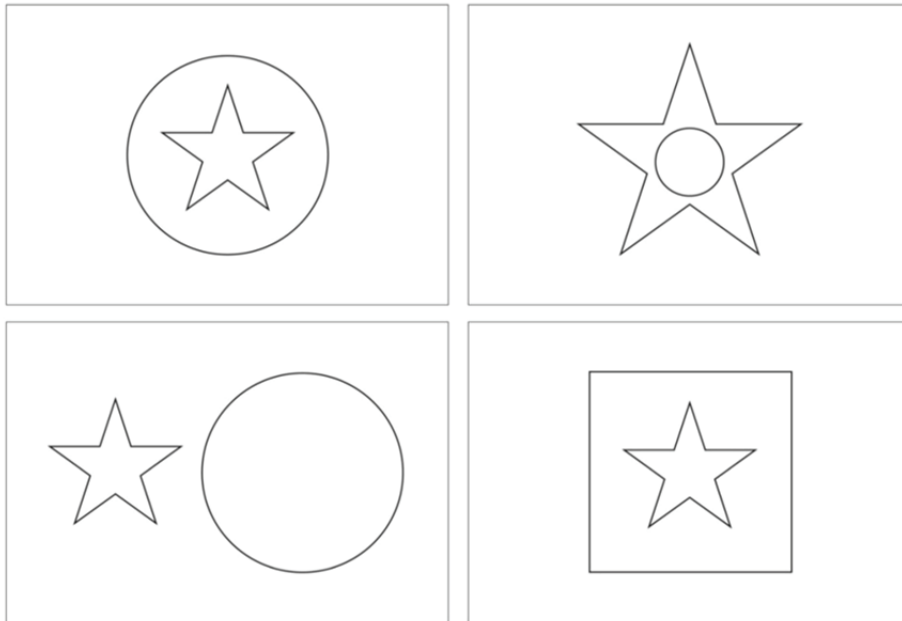


Il n'est pas seul.



Exercice 2 (suite)

L'étoile est dans le carré.



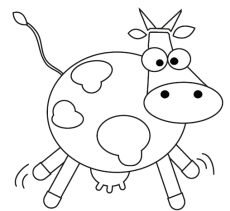
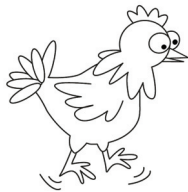
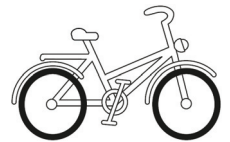
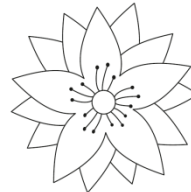
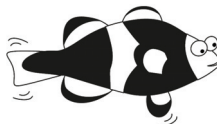
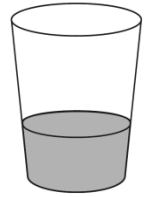
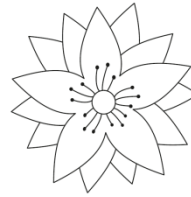
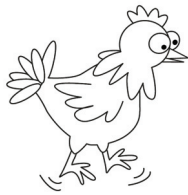
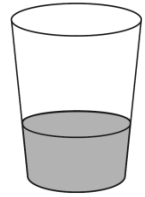
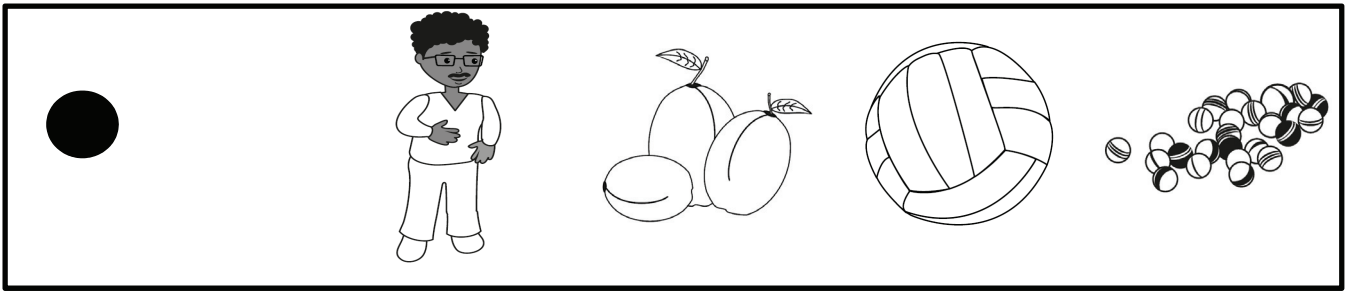
Il la porte.



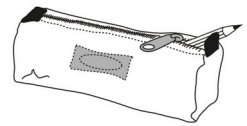
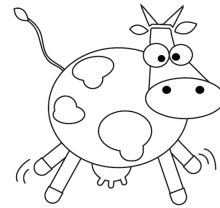
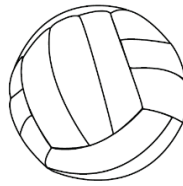
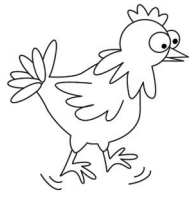
Exercise 3



Exercise 4



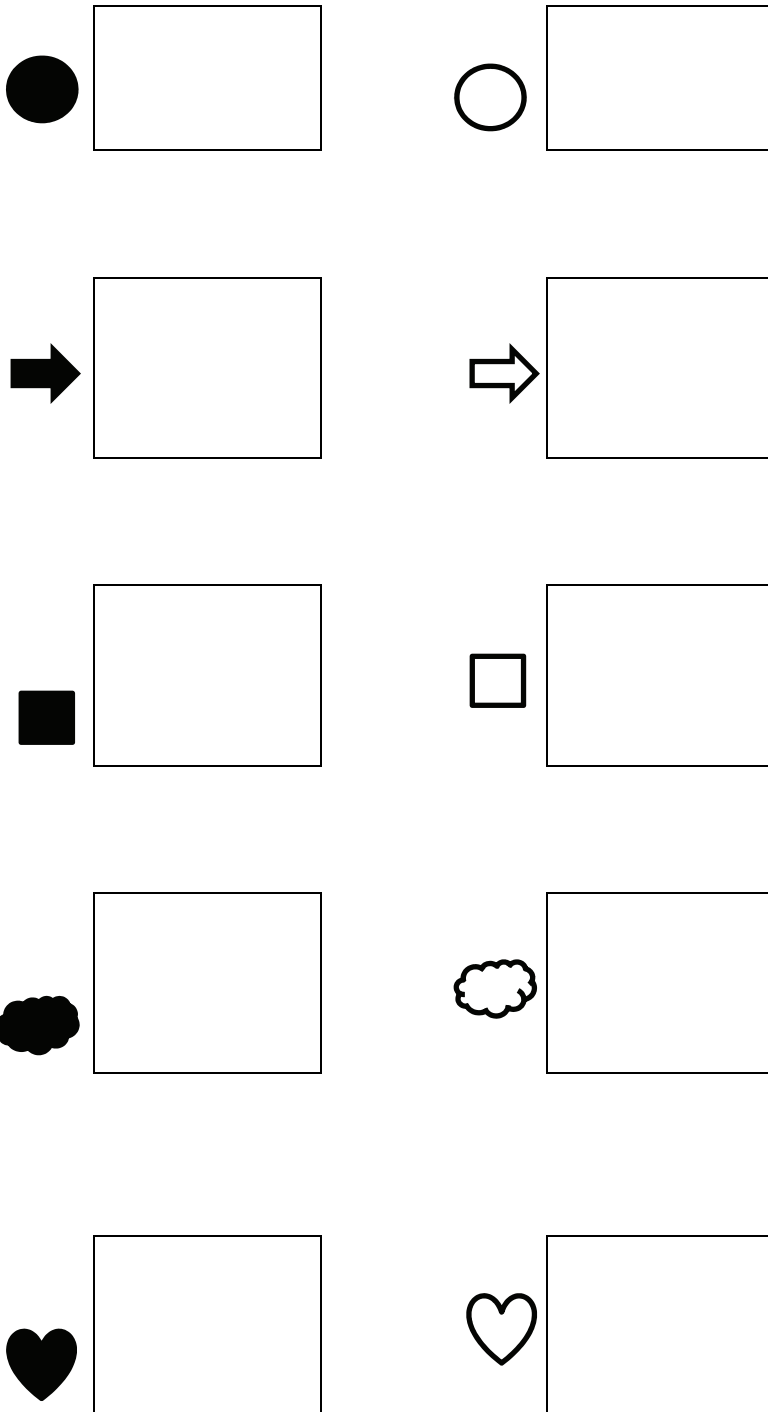
Exercice 4 (suite)



SÉQUENCE 2

MATHÉMATIQUES

Exercise 5



Exercise 6

$5 + 2 =$

5

6

3

2

7

8

$4 + 4 =$

5

0

9

10

12

8

$7 + 2 =$

9

5

10

11

12

8

$1 + 5 =$

8

10

3

6

4

7

$2 + 4 =$

2

7

8

10

5

6

$8 + 5 =$

5

17

3

14

13

9

Exercice 6 (suite)

$6 + 6 =$

0

12

13

7

16

14

$7 + 6 =$

17

8

13

1

14

15

$18 + 4 =$

4

184

18

14

22

21

$3 + 10 =$

7

13

12

3

10

310

$19 + 2 =$

2

192

17

20

21

19

Exercise 7



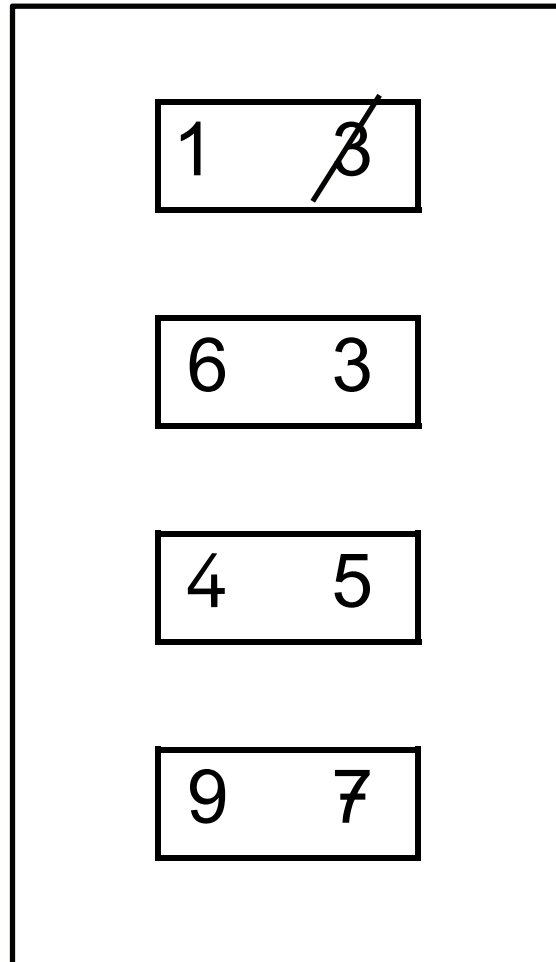
6 7 5 2 4 1



12 8 4 2 3 0

Exercise 8

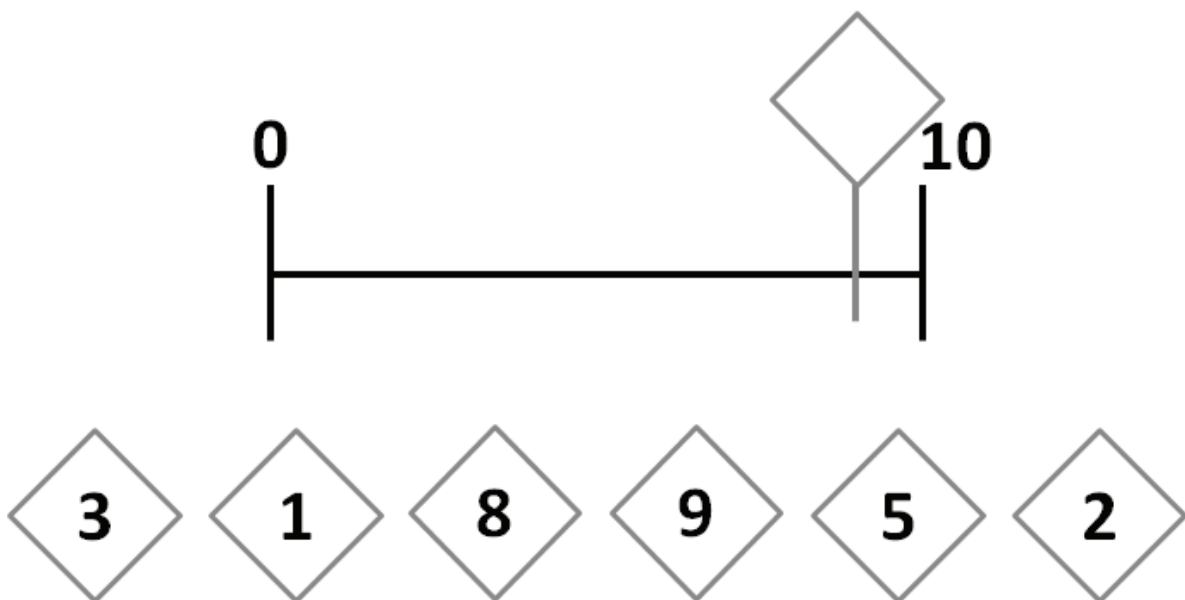
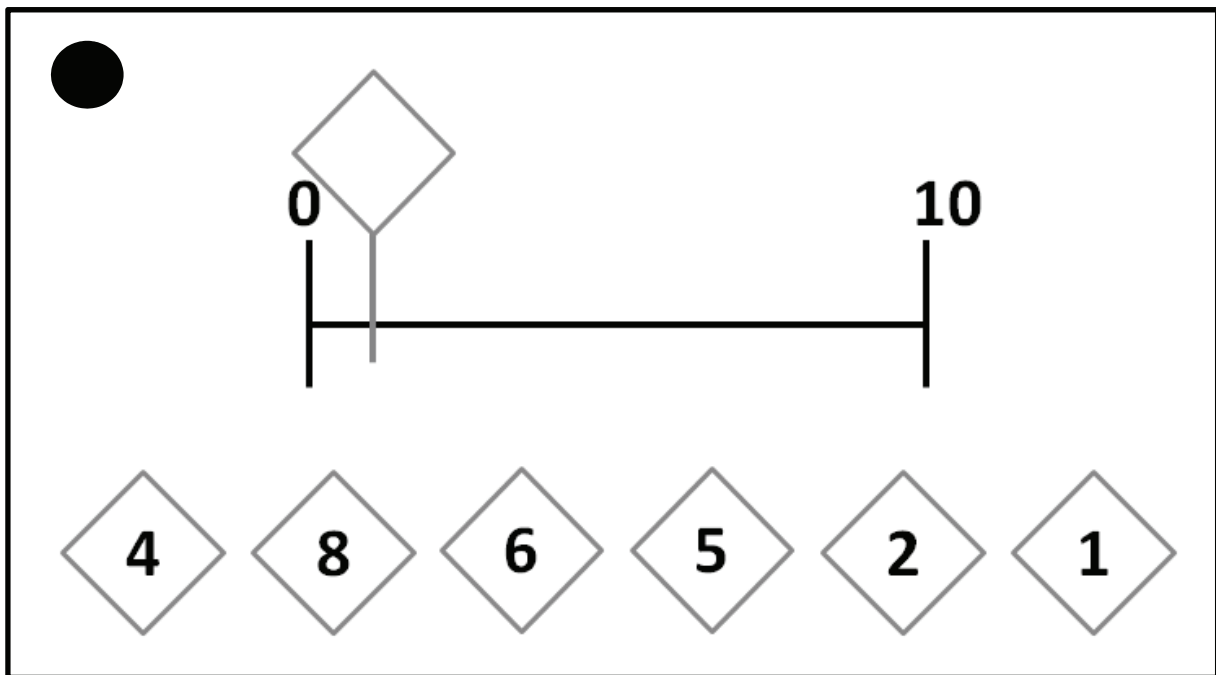
Exemples



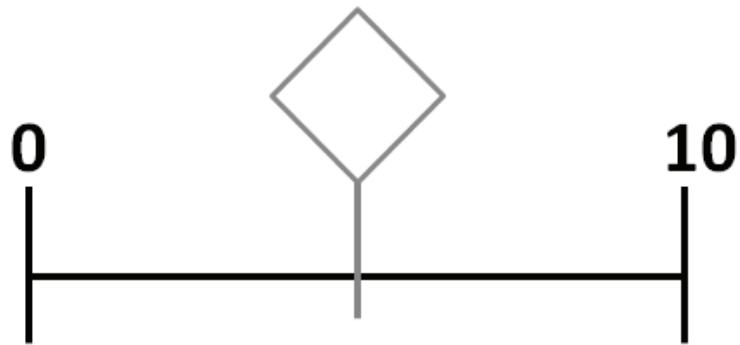
Exercice 8 (suite)

   	8 9	7 4	5 6	4 1
	2 6	5 9	4 3	9 6
	5 4	7 6	2 1	5 8
	3 2	5 1	9 8	3 4
	4 1	8 9	4 5	2 6
	2 5	1 4	8 7	5 1
	3 6	8 5	2 3	9 8
	8 4	1 2	6 7	5 4
	6 7	4 3	9 5	1 2
	2 1	5 6	4 8	7 6

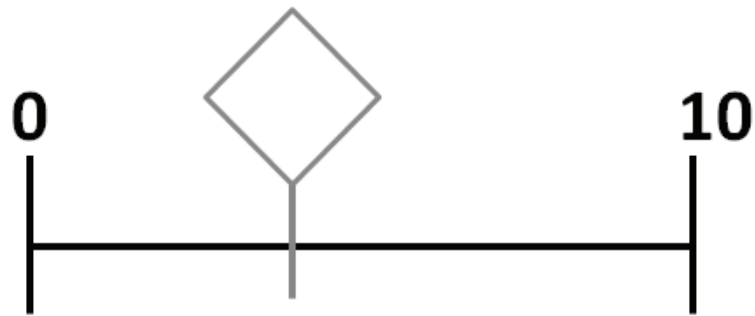
Exercise 9



Exercise 9 (suite)



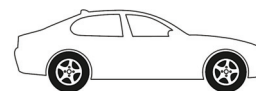
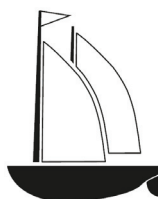
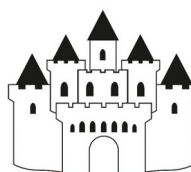
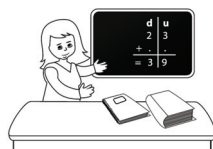
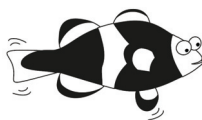
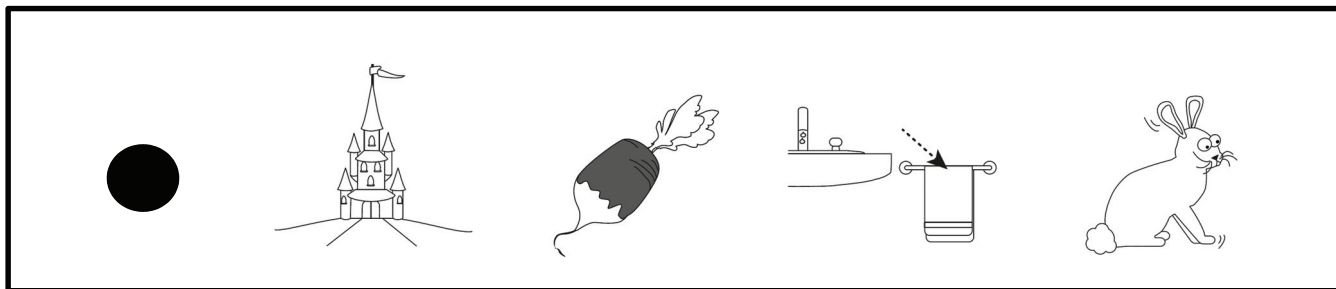
Exercise 9 (suite)



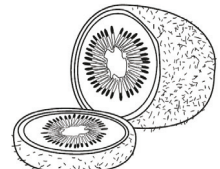
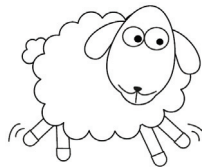
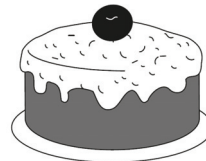
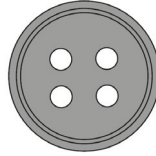
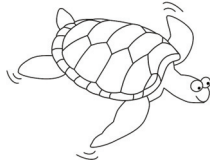
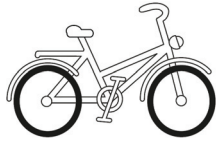
SÉQUENCE 3

FRANÇAIS

Exercise 10

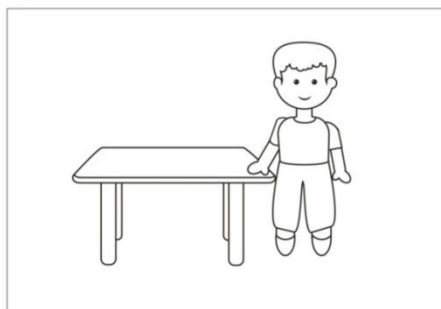
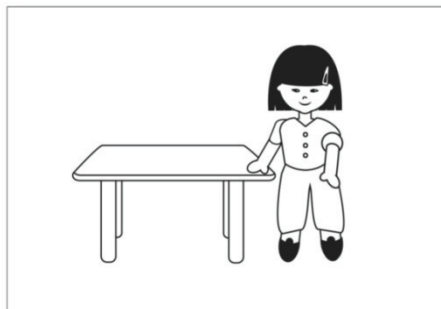


Exercice 10 (suite)

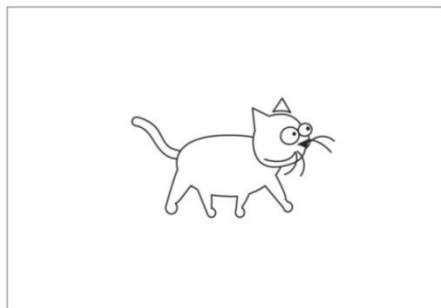
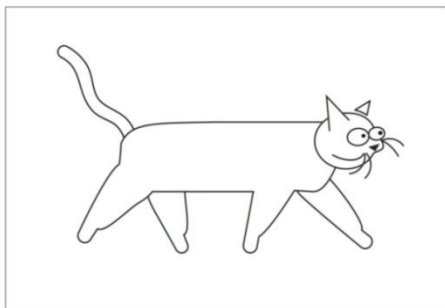
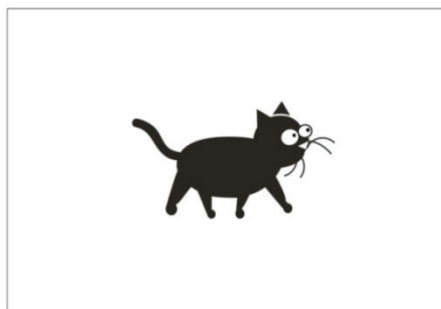
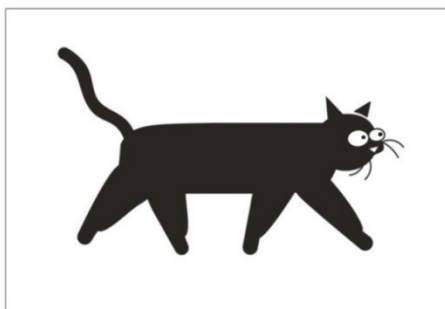


Exercice 11

Il ne court pas.



Le chat est petit mais pas noir.

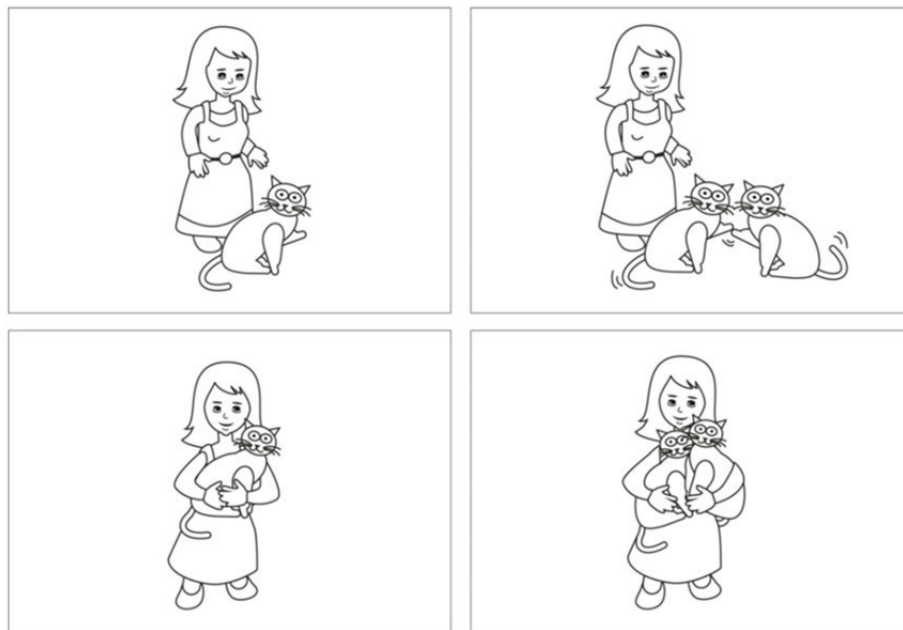


Exercice 11 (suite)

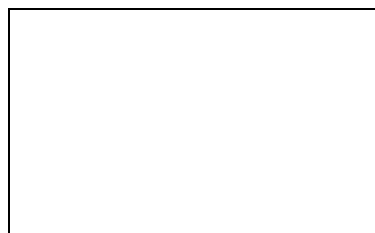
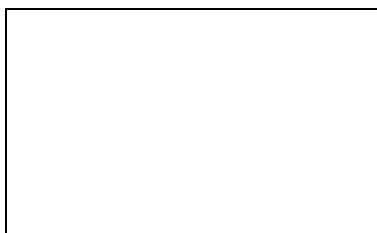
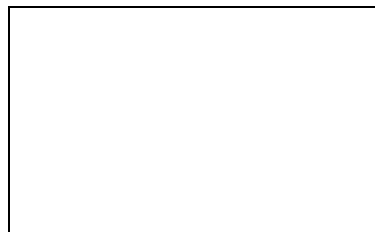
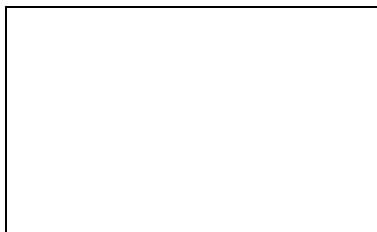
La souris est devant la cage.



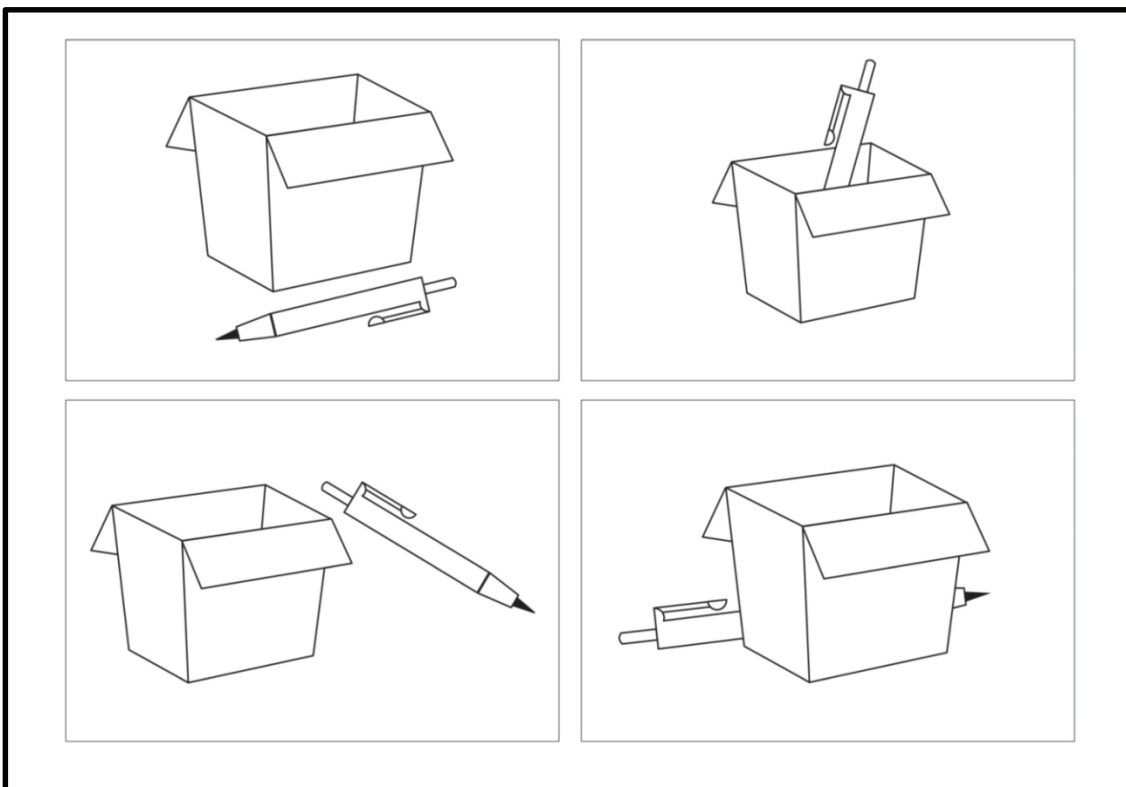
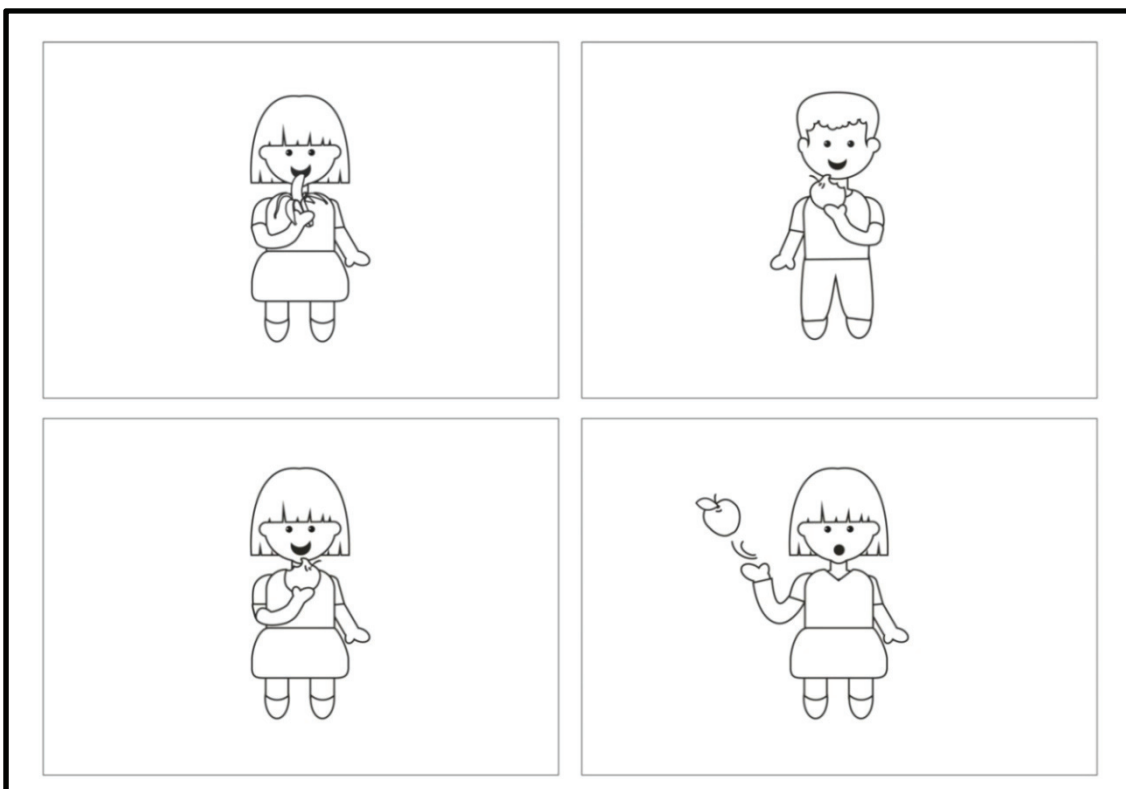
Elle les regarde.



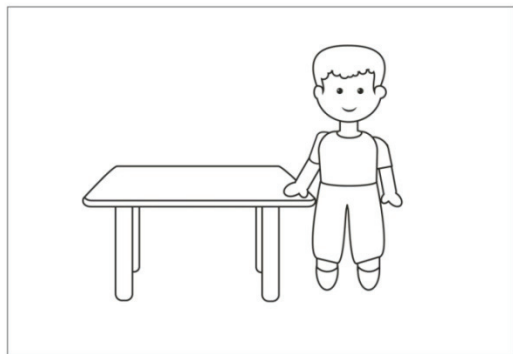
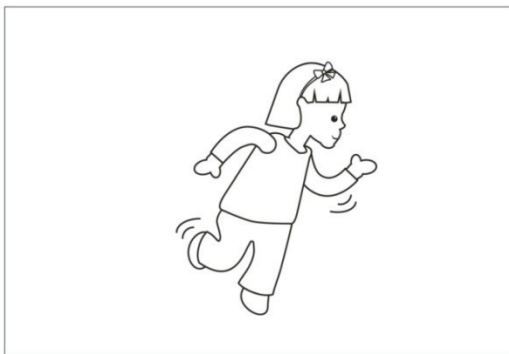
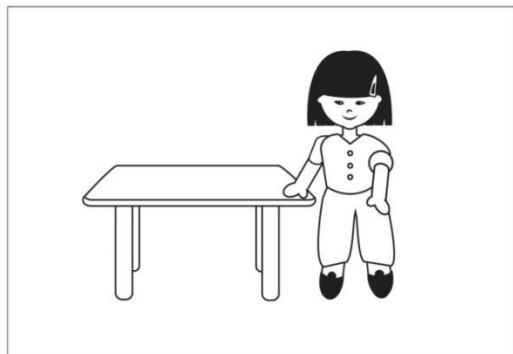
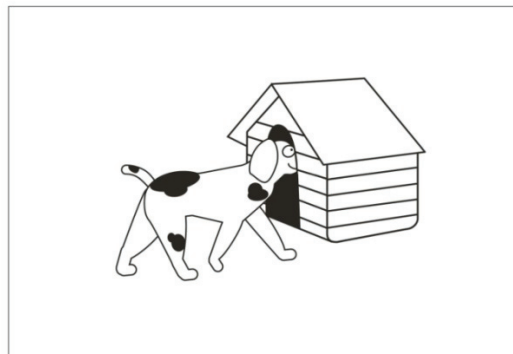
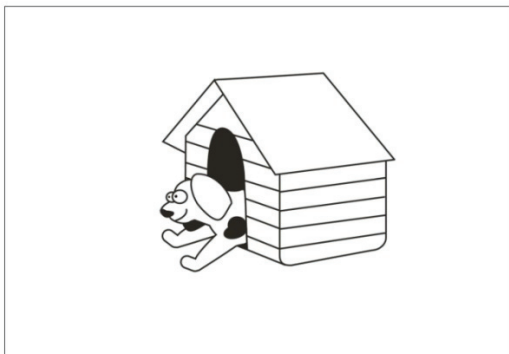
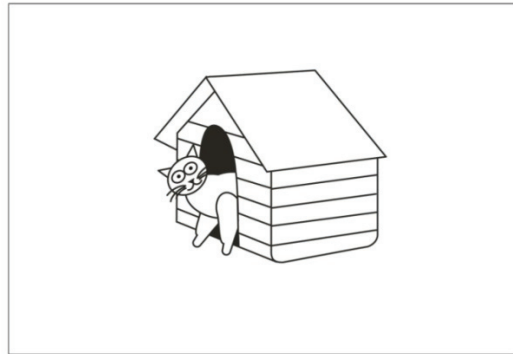
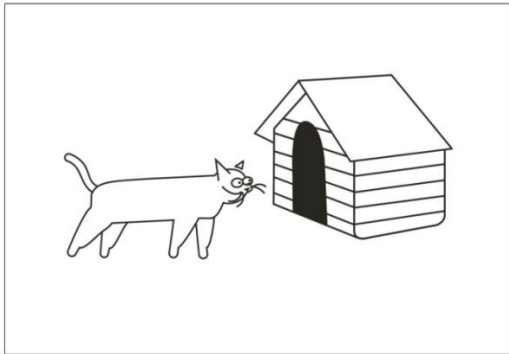
Exercise 12



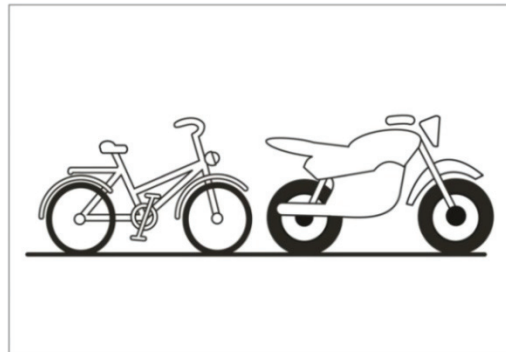
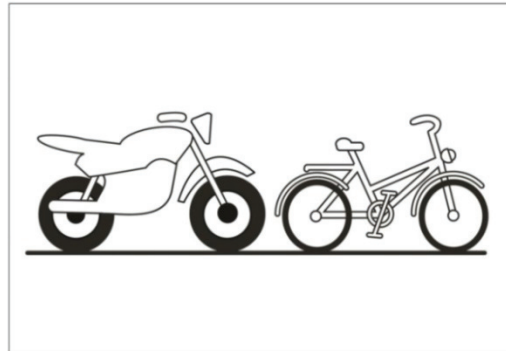
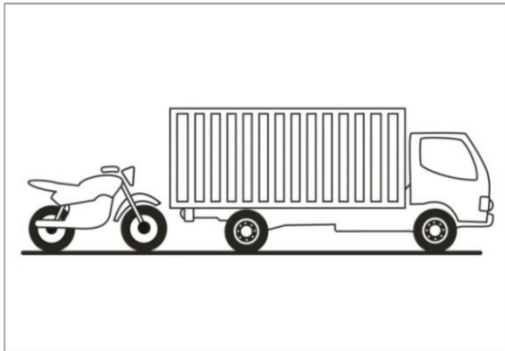
Exercise 13



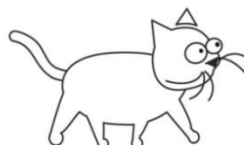
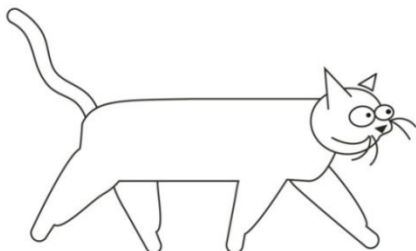
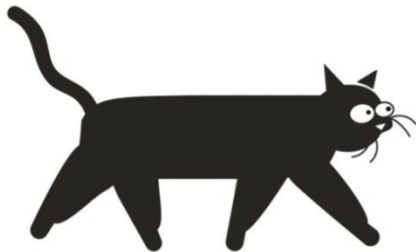
Exercice 13 (suite)



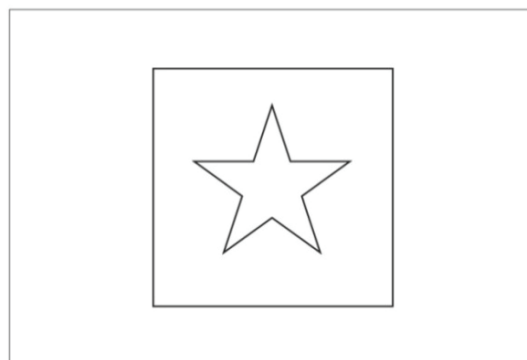
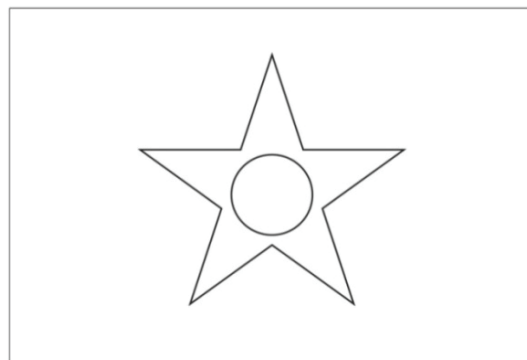
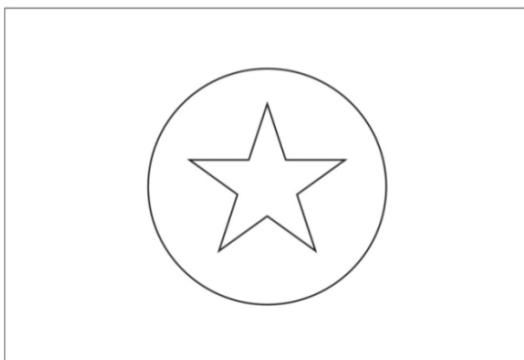
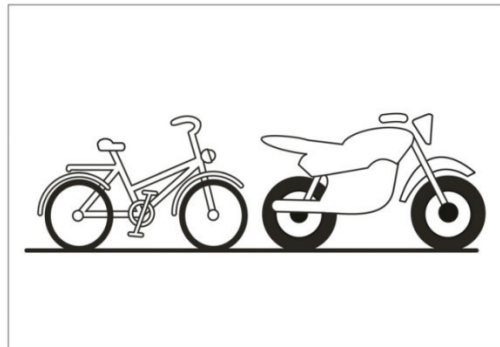
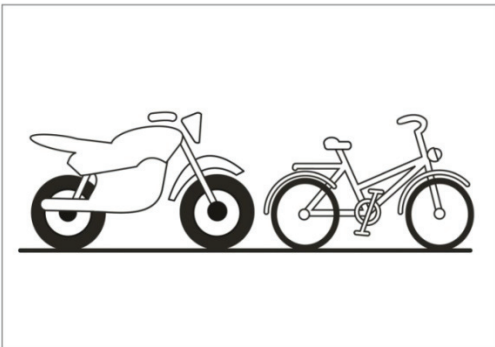
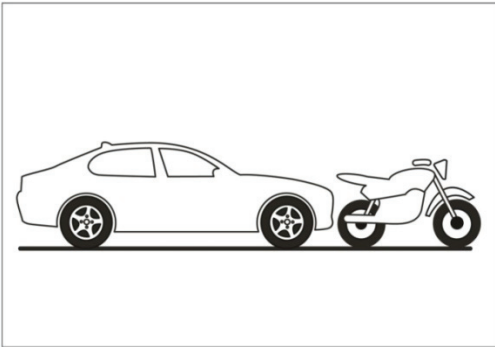
Exercice 13 (suite)



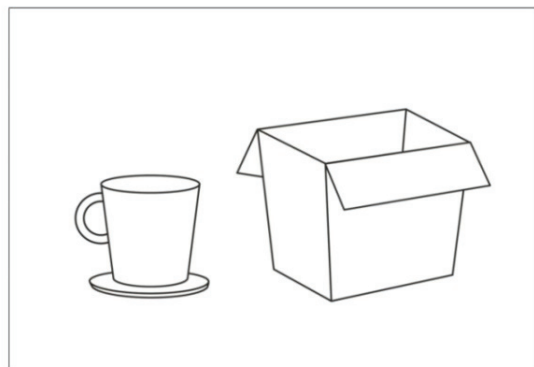
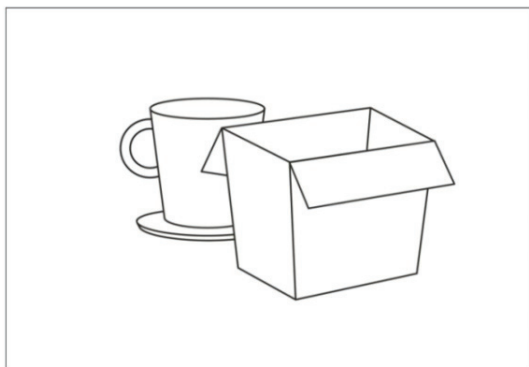
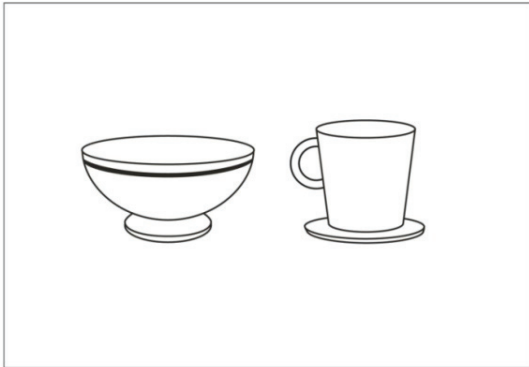
Exercice 13 (suite)



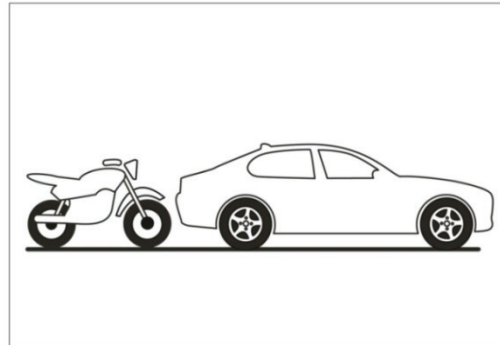
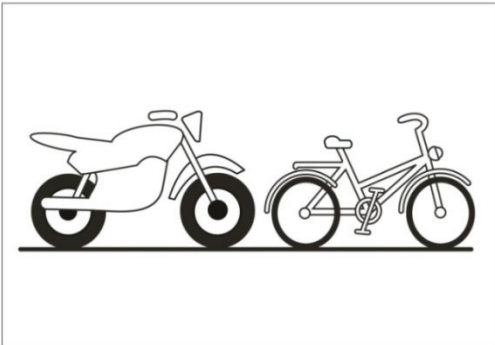
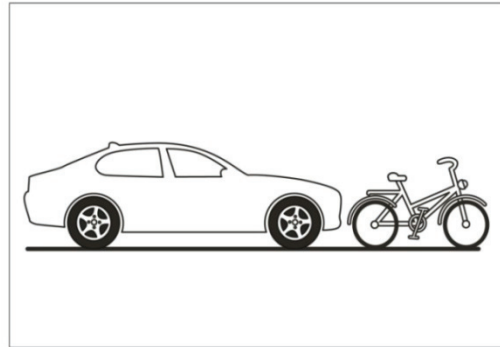
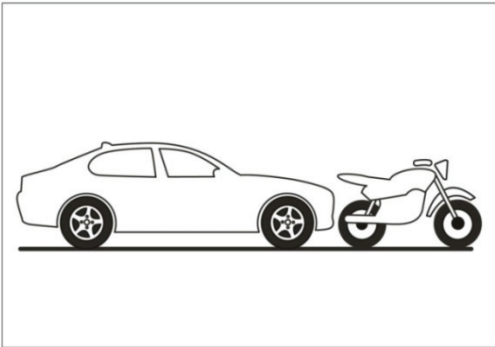
Exercice 13 (suite)



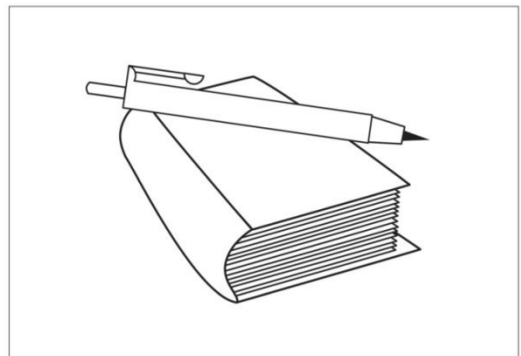
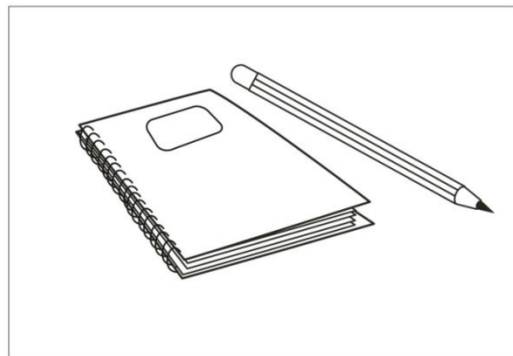
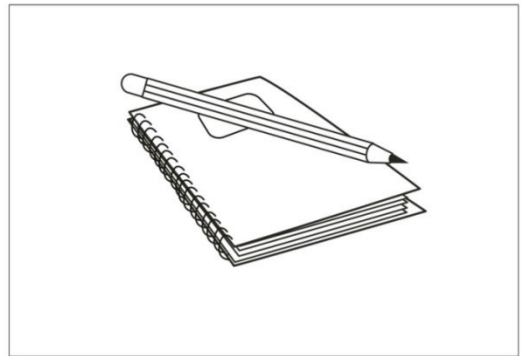
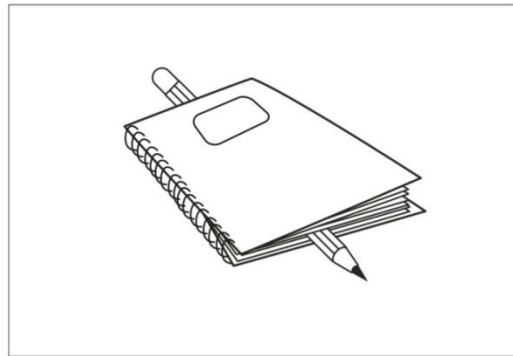
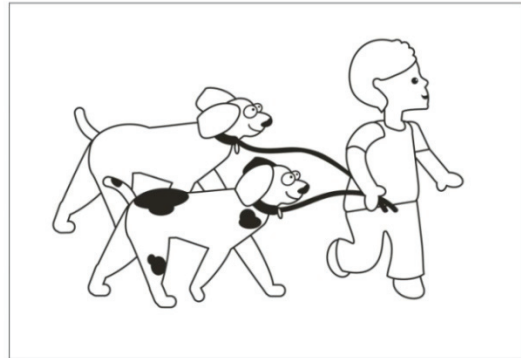
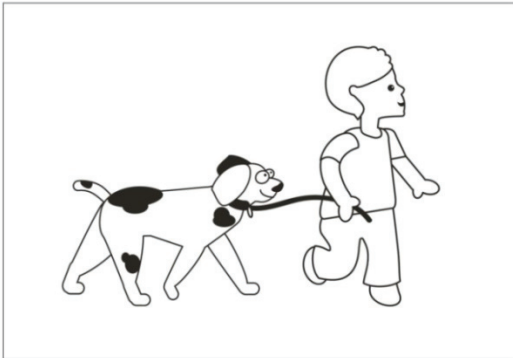
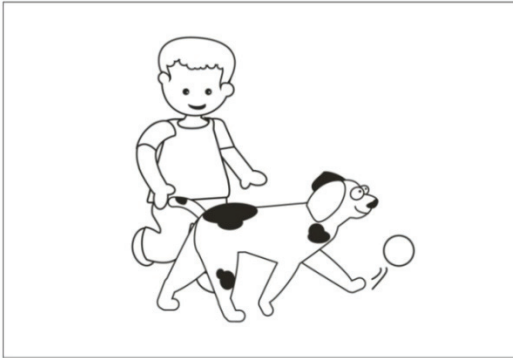
Exercice 13 (suite)



Exercice 13 (suite)



Exercice 13 (suite)



SÉQUENCE 4

MATHÉMATIQUES

Exercise 14

$2 - 1 =$

5

1

3

2

7

8

$4 - 3 =$

6

7

2

3

1

5

$5 - 2 =$

2

5

3

6

4

7

$7 - 5 =$

4

6

8

3

12

2

$8 - 1 =$

9

7

8

11

12

10

$7 - 7 =$

8

11

1

2

14

0

Exercice 14 (suite)

$8 - 4 =$

4

12

5

6

8

7

$9 - 7 =$

16

10

3

4

6

2

$19 - 2 =$

19

21

192

18

17

2

$11 - 2 =$

2

10

13

11

9

112

$15 - 10 =$

10

6

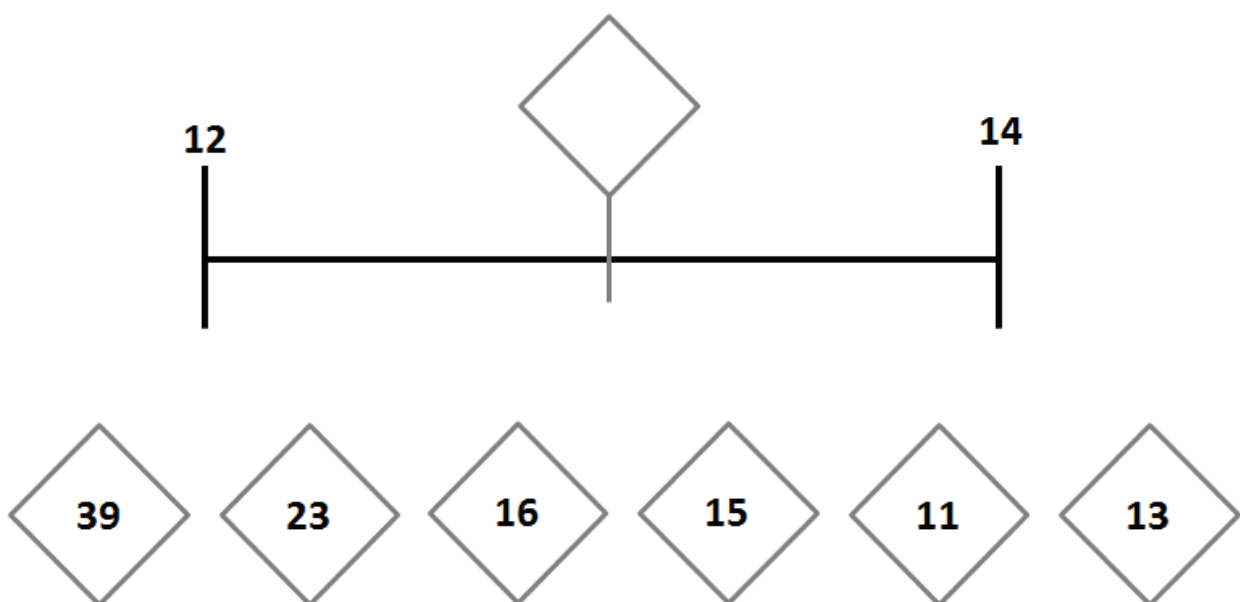
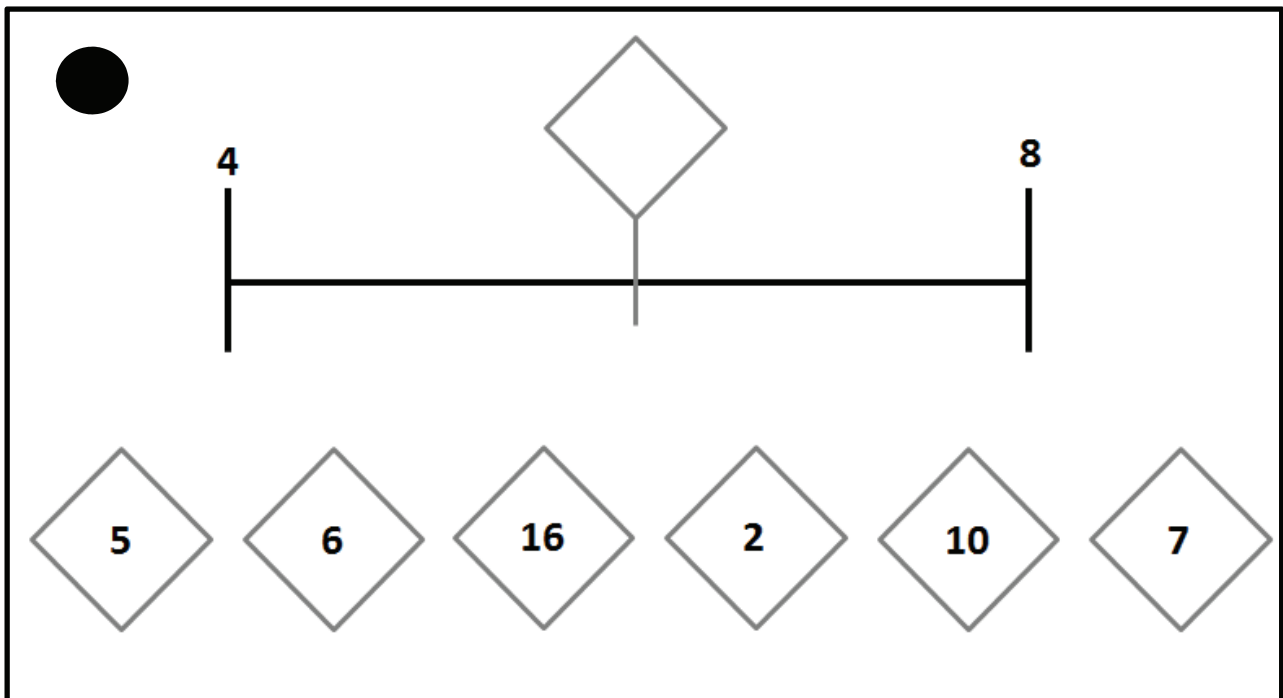
5

15

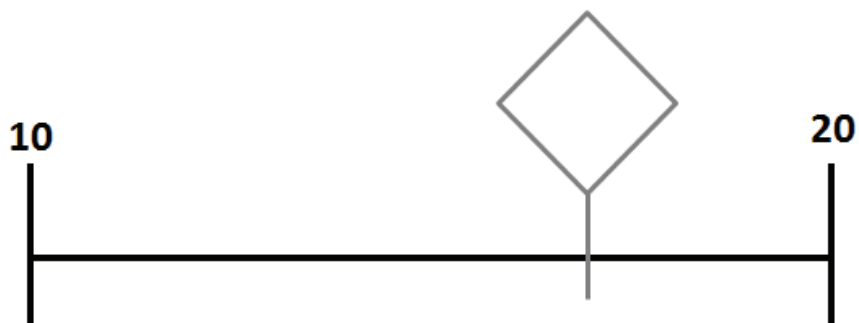
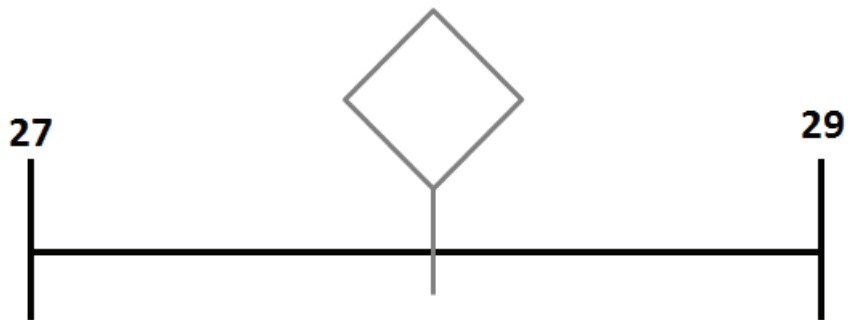
25

1510

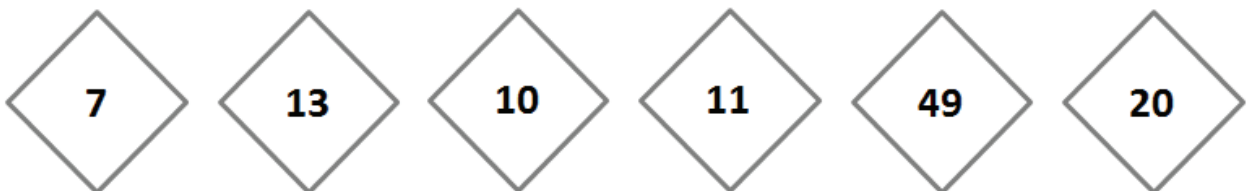
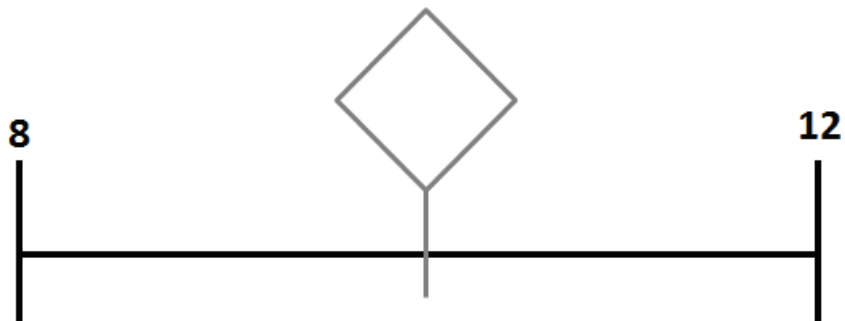
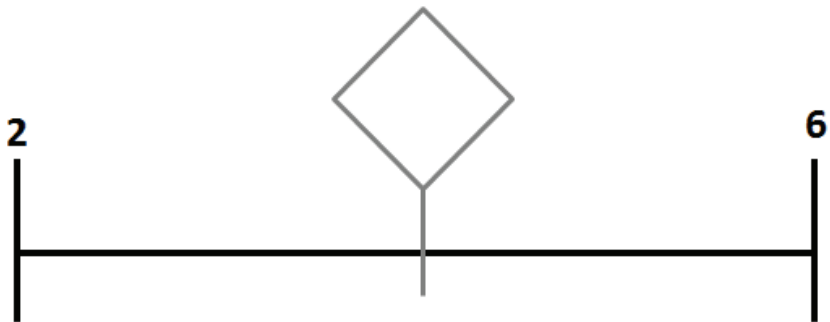
Exercise 15



Exercice 15 (suite)



Exercice 15 (suite)



Exercise 16



3	5	8	13	12	14
---	---	---	----	----	----



4	6	5	13	9	10
---	---	---	----	---	----

Exercice 16 (suite)

A large empty rounded rectangle with a black border, intended for the student to draw or write their answer.

4

13

14

12

5

9

SÉQUENCE 5

FRANÇAIS

ÉPREUVES INDIVIDUELLES

FEUILLES DE COTATION

Exercice 17

[Démarrer le chronomètre.

Dans le tableau :

- cocher la case si le mot est correctement lu.
- si l'élève n'a pas terminé en 60 secondes, entourer le dernier mot lu (ou tenté d'être lu).

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : |__|__| secondes.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 10 premiers (2 lignes) ne pas poursuivre la lecture.]

Ligne 1	à ☐ 1	où ☐ 2	la ☐ 3	au ☐ 4	tu ☐ 5
Ligne 2	un ☐ 1	il ☐ 2	été ☐ 3	on ☐ 4	mur ☐ 5
Ligne 3	ni ☐ 1	sur ☐ 2	qui ☐ 3	vélo ☐ 4	par ☐ 5
Ligne 4	feu ☐ 1	ce ☐ 2	peur ☐ 3	ami ☐ 4	moto ☐ 5
Ligne 5	peau ☐ 1	lune ☐ 2	gare ☐ 3	lire ☐ 4	bon ☐ 5
Ligne 6	mardi ☐ 1	col ☐ 2	avril ☐ 3	roi ☐ 4	faire ☐ 5

A l'issue du test, trois cas de figure se présentent :

1^{er} cas

☐

Si l'élève ne lit pas tous les mots en une minute, lui annoncer le nombre de mots correctement lus.

2^{ème} cas

☐

Si l'élève lit correctement tous les mots en moins d'une minute, lui dire qu'il a réussi à lire tous les mots et lui annoncer le temps réalisé pour le faire.
Reporter le temps afin de calculer le nombre de mots que l'élève est capable de lire en une minute.

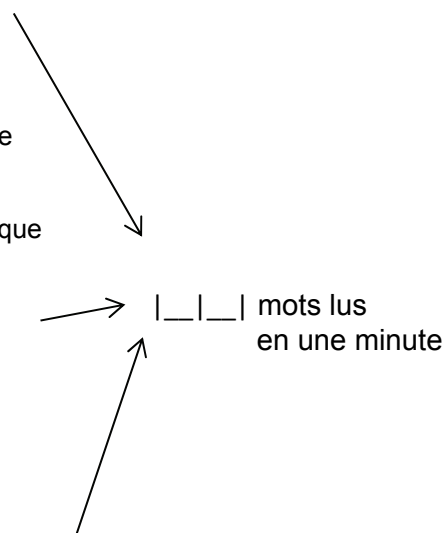
_____ 30 x 60 _____
..... secondes mises pour lire les mots

3^{ème} cas

☐

Si l'élève lit tous les mots en moins d'une minute, mais fait une erreur au moins, lui annoncer le nombre de mots correctement lus et le temps réalisé pour le faire.

_____ (...) x 60 _____
..... secondes mises pour lire les mots



Exercice 18

[Démarrer le chronomètre.

Dans le tableau :

- cocher la case si le mot est correctement lu.
- si l'élève n'a pas terminé en 60 secondes, entourer le dernier mot lu (ou tenté d'être lu).

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : |__|__| secondes

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 11 premiers (1^{ère} ligne) ne pas poursuivre la lecture.]

Ligne 1	Le ☐ 1	renard ☐ 2	court ☐ 3	dans ☐ 4	la ☐ 5	forêt ☐ 6	Il ☐ 7	arrive ☐ 8	à ☐ 9	la ☐ 10	ferme ☐ 11
Ligne 2	Va ☐ 1	t-il ☐ 2	voler ☐ 3	une ☐ 4	poule ☐ 5	Lola ☐ 6	l'a ☐ 7	vu ☐ 8	Elle ☐ 9	crie ☐ 10	et ☐ 11
Ligne 3	le ☐ 1	chasse ☐ 2									
Ligne 4	Bravo ☐ 1	Lola ☐ 2	dit ☐ 3	la ☐ 4	poule ☐ 5						

Nombre de mots correctement lus en 1 minute :

Score de Fluence*

* nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (29 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

